

NOVEL REPORTING CARD

BRENTWOOD CHRISTIAN SCHOOL

Middle and High Schools -- Due Friday, third day of school

Name:
Date:
(100 pts. Total)

Fill in the blanks (10 pts.) Grade:

Novel: *Twelve Years a Slave*

Author:

Nationality of author:

Year Published:

Novel's setting:

Point of view:

List the main characters and give a brief ID of their personality and actions (do all six 12 pts).

Character:

Character:

Character:

Character:

Character:

Character:

Summarize the book while being as thorough as possible (if an answer is plagiarized or copied from another student, a 0 will be given for this section, 18 pts.).

What are two themes (truths which apply to all) of this novel (use complete sentences, 10 pts.):

Theme:

Theme:

Name two stylistic techniques (like simile or personification) that the author uses repeatedly and give two examples (12 pts).

1. Stylistic technique:

a. Example 1 –

b. Example 2 –

2. Stylistic technique:

a. Example 1 –

b. Example 2 --

Give two memorable quotations (put the character who said it and the page number, 8 pts.):

Page: _____ Speaker: _____

Quotation:

Page: _____ Speaker: _____

Quotation:

Compare and contrast the life of Solomon Northup with the life of Joseph (Genesis 37-50). Cite the Bible and the novel's text to support your assertions (other than gender, marital status, and such obvious answers, give at least three similarities and three differences):

Similarities

Differences

During Northup's 12 years in slavery, how and why did faith increase or decrease? Explain your answer based on examples and incidents in the text itself (if an answer is plagiarized or copied from another student, 0 will be given for this section, 18 pts.).

