

2023-2024 HIGH SCHOOL ACADEMIC GUIDE



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MISSION

The mission of Brentwood Christian School is to lead students to love God and to nurture them in a Christ-centered academic environment that emphasizes excellence and inspires them to develop their God-given talents for lives of Christian leadership and service.

ACCREDITATION

Cognia (AdvancEd)
National Christian School Association

Brentwood Christian School
11908 North Lamar Boulevard
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www.brentwoodchristian.org

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GRADUATION PLANS

GRADUATION REQUIREMENTS BRENTWOOD CHRISTIAN HIGH SCHOOL

| <u>SUBJECT</u> | <u>STANDARD</u> | <u>ADVANCED</u> | <u>DISTINGUISHED</u> |
|------------------|-----------------|-----------------|----------------------|
| BIBLE | 2 | 2 | 2 |
| ENGLISH | 4 | 4 | 4 |
| MATH | 3 | 4 | 4 |
| SCIENCE | 3 | 4 | 4 |
| HISTORY | 4 | 4 | 4 |
| SPEECH | .5 | .5 | .5 |
| P.E. | 2 | 2 | 2 |
| FOREIGN LANGUAGE | 2 | 2 | 3 |
| COMPUTER | 1 | 1 | 1 |
| FINE ARTS | 1 | 1 | 1 |
| ELECTIVES | 3.5 | 3.5 | 2.5 |
| TOTAL | 26 | 28 | 28 |

*Students must complete one unit of Bible each year enrolled at BCS.

*The Advanced Program requires a minimum of 4 Honors/AP credits. A maximum of one credit Honors Fine Arts and/or one credit Honors Athletics can apply.

*The Distinguished Program requires a minimum of 8 Honors/AP credits, 100 Distinction Points, a project and/or 100 community service hours. A maximum of one credit Honors Fine Art can apply. A maximum of one credit Honors Athletics can apply.

*All students must complete at least Algebra I, Algebra II and Geometry.

*All students are strongly encouraged to take four years of math and science.

IMPORTANT NOTES REGARDING GRADUATION PLANS BY HIGH SCHOOL YEAR:

- Each 1.0 credit course consists of two standalone 0.5 semester credits.
- Each yearlong 0.5 credit course is calculated upon the final average grade to determine if the 0.5 credit is earned.
- High school credits may be earned prior to the 9th grade year in Algebra I and Spanish I.
- Brentwood offers eight AP (Advanced Placement®) courses—AP Biology, AP Calculus, AP Computer Science, AP Economics, AP English III, AP English IV, AP Government, and AP Physics. The amount of college credit a student may receive for their AP scores is determined by individual colleges/universities. Consult each college or university's Admissions Department that you are interested in applying to to view their AP guidelines.
- Some fine arts classes (Encore, Band, Contract Art) may be taken for Honors credit if available.
- Students can receive an Honors credit for Athletics if they are on the varsity level, play two sports, and achieve a 93% or above for the semester.
- Honors and Pre-AP classes are more academically challenging than non-honors classes. Students

completing these classes with a grade of 77 or above will receive extra points according to a weighted multiplier of 1.05 on their semester averages.

- AP and approved dual credit classes will receive extra points according to a weighted multiplier of 1.10 on their semester averages.
 - As early as the completion of the 8th grade, BCS students can begin taking dual credit classes through Austin Community College (ACC) or any other college or university. Dual credit classes are specific ACC courses in Computer Science, Foreign Languages, Mathematics, Public Speaking, and Engineering. College courses need to be approved by the Academic Advisor and High School Principal before enrolling. College courses need to be approved by the Office of Academic Advancement and High School Principal before enrolling.
 - Taking college courses in anything besides Computer Science, Foreign Languages, Math, or Science will not qualify for high school credit at BCS, but will count towards their BCS high school program as an Elective dual credit only.
 - Any pre-approved college courses that are taken and passed, will require documentation in order for that course to count as dual credit. This documentation needs to be turned into the Academic Advisor upon successful completion of the course so that it can be added onto their BCS transcript.
- Bible class must be taken each semester at BCS.
- A maximum of one credit of Aide can be counted towards graduation.
- Transfer students will work with the Academic Advisor, with final approval from the High School Principal, on an appropriate graduation plan that meets the mission and goals of Brentwood Christian. Please see the Transfer Student section for additional information.

Distinguished Scholar Program – Class of 2024

A student graduating as a Distinguished Scholar will:

- Complete a minimum of 8 honors classes
- Complete a minimum of 28 total credits
- Complete a minimum of 100 hours of community service during Junior and Senior years beginning the first day of summer after Sophomore year*
- Earn a minimum of 100 Distinction Points in the following categories:

| <u>Maximum Points</u> | <u>Category</u> | <u>Description</u> |
|-----------------------|---------------------------|--|
| 20 | Bible | Students must successfully complete an approved college-level course in Biblical studies from a Christian college with approval by the Academic Advisor and principal. |
| 10 | English/ Language Arts | Students must successfully complete four years of English, including AP English III (Language and Composition) and take the corresponding AP exams. |

| | | |
|----|---------------------------|--|
| 10 | English/ Language Arts | Students must successfully complete four years of English, including AP English IV (British Literature) and take the corresponding AP exams. |
| 5 | Fine Arts** | (1) Membership in Encore or Jazz Band (2) Placing in an oral or debate event at TAPPS Academic Meets or (3) Earn a 1 (Superior) in a Solo or Small Ensemble at the TAPPS State Music Contest or (4) Earn a spot in the ATSSB Region Band, TMEA Region Choir, or TPSMEA Region Choir. |
| 10 | Fine Arts** | (1) Placing top 5 in an Art event the TAPPS State Contest or (2) Earn a spot in the ATSSB Area Band, TMEA Area Choir, or TPSMEA All-State Band or Choir or (3) All-Star Cast at TAPPS One Act Play Contests or (4) Heller Nomination-Individual Awards or (5) Placing top 5 in TAPPS |

| | | |
|----|----------------------------|---|
| | | fine arts competition |
| 20 | Fine Arts** | (1) Earn a spot in the ATSSB or TMEA All-State Band or Choir or (2) Heller Award Winner-Individual awards. |
| 20 | Foreign Language | Students must do one of the following: (1) Complete Spanish III at BCS (grade of 85% or above); (2) pass an accredited foreign language college course of at least three credit hours; (3) Take the AP Foreign Language test and make a 3 or above. |
| 10 | Honors Humanities | Students must successfully complete Honors Humanities course with a grade of 85% or above. |
| 20 | Mathematics | Students must successfully complete the AP Calculus course and take the AP exam. |
| 20 | Science | Students must successfully complete AP Biology and take the AP exam or complete AP Physics and take the AP exam. |
| 20 | Technology | Students must do one of the following: 1) successfully complete Honors Computer Science at BCS earning a grade of 85% or above; 2) complete a Programming or Applications course of at least three credit hours at an accredited college. |
| 10 | Interscholastic Contests** | Placing 1st-5th at the Texas Association of Private and Parochial Schools Academic Meet |
| 5 | Varsity Athletics** | Second team or honorable mention All District |

| | | |
|----|---------------------|-------------------------------------|
| 10 | Varsity Athletics** | Selected to first team All District |
| 5 | Varsity Athletics** | Honorable mention All State |
| 10 | Varsity Athletics** | Selected to an All State team |

*Up to 50 hours of community service can be substituted by completing a scholarly project. The final project grade equals the number of hours that can be substituted out of 50. For example, a grade of 38 on a final project will count as 38 community service hours. The students would then be responsible for completing 62 community service hours (62+38=100).

**A maximum of 20 points may be awarded in each of the following categories: Fine Arts, Athletics, and/or Interscholastic Contest categories. A one-time, non-refundable charge of \$50 will be assessed to all students pursuing the Distinguished Scholars Program – due on or before the due date. Students who apply after the deadline will be charged a \$25 late fee and will be required to submit an additional writing assignment.

- There are 5 options to satisfy the Distinguished Scholar requirement for a 3rd Year of Foreign Language:
 - Take Spanish I, II, and III at BCS.
 - Take Spanish I and II at BCS plus one dual credit course in Spanish or any other Language Other than English (LOTE) at another school or college.
 - Take 2 years of any LOTE at another school or college plus one year of Spanish at BCS.
 - Take 3 years of the same LOTE at another school or college.
 - Take 2 years of the same LOTE and a 3rd year of a different LOTE at another school or college.

ALTERNATIVE CREDIT COURSES

Under certain circumstances, students may wish to pursue make-up credit, alternative credit, or advanced credit, through evening or summer school courses. Such secondary level or higher learning level courses must be taken through an accredited institution. Credit may be accepted under the following circumstances:

- All off campus courses require the prior approval of the high school principal and academic advisor, as particular authorization paperwork is required.
- If taken during any fall or spring semester, such courses will be taken in addition to a full class load at Brentwood Christian School.
- Any course that is required for graduation in which a student failed at Brentwood Christian School may be taken at Brentwood or through credit recovery.
- Students may earn elective dual high school and college credit in advanced courses which go beyond the Brentwood Christian School curriculum, as approved by the High School Principal and Academic Advisor.

- Students may earn no more than *four* alternate credits that are required for graduation. These alternate credits will be added onto the students' high school transcript, with the following provisions:
 - Certain courses may be taken as an alternative to a course offered at Brentwood Christian School, including Algebra I, Algebra II, Geometry, Pre-calculus, Quantitative Reasoning, Calculus, Communication Applications (Public Speaking), Spanish I - III, Computer Science, and **Engineering**. If a student wants their alternative course to be added to their BCS transcript, they must get approval from the Academic Advisor and the High School Principal. The Off-Campus Request Form can be accessed online from the Academic Advising tab on the BCS website. You will need to submit a school transcript to the advisor once you successfully pass each alternative credit course.

EARLY COLLEGE START – AUSTIN COMMUNITY COLLEGE

Students are encouraged to earn college credit while in the junior and senior years at BCS. This is typically done in the junior year in the evening and during the summer months. During the senior year, students who have met all graduation requirements may take classes on the ACC campus during the afternoon hours, beginning with 6th period. Please note that this is considered co-enrollment and will not be included on the BCS transcript, unless it is considered an elective credit or credit recovery, as approved by the High School Principal.

HONORS/AP CLASSES

Honors classes provide additional challenges and broader learning opportunities for highly motivated students who meet eligibility requirements. Advanced Placement (AP) classes are college-level that provide higher academic challenges than Honors classes or on-level classes. See course descriptions for specific course eligibility requirements.

All Honors classes provide students with special interests and abilities the opportunity to explore a subject with more intensity and depth, surpassing the regular curriculum through independent study, research projects, and extensive reading.

| Grade | Recommended Maximum Number of Honors/AP Classes* |
|------------------|---|
| 9 th | 3 |
| 10 th | 3 |
| 11 th | 4 |
| 12 th | 5 |

**The recommended maximum number of Honors/AP classes is based upon past student experiences and is intended to help students manage the loads placed on them at each grade level.*

Criteria for entry into most Honors/AP courses include completion of the prerequisite course with a grade of 90 and above OR a grade of 85 and above accompanied by a recommendation from the course instructor.

Students who have completed one year of high school choir may be considered for Encore on the basis of competitive tryouts. Exceptions will be made only if qualified applicants who meet the prerequisite are not available. Those accepted in Encore will be required to take Honors Choir for Honors credit.

Because of the additional demands of Honors/AP courses, students who successfully complete the requirements of an Honors course with a 77 or higher will receive additional points according to a weighted multiplier of 1.05 on the final semester grade. Students who successfully complete the requirements of an AP course with a 77 or higher will receive additional points according to a weighted multiplier of 1.10 on the final term grade each semester. This can cause an Honors or AP course grade to be above 100.

FOUR ENDORSEMENT AREAS

In Texas, students will select an endorsement which is an area of focus for their high school coursework. This foreshadows declaring a college major at the college level. The four endorsement areas are:

1. STEM
 - i. Math (5 Math)
 - ii. Science (5 Science)
 - iii. Combo (5 Math and 5 Science)
2. Business and Industry
 - i. Newspaper (3 Newspaper)
 - ii. Yearbook (3 Yearbook)
3. Multidisciplinary
 - i. Four by Four (4 in all 4 Core Areas of English, Math, History and Science)
 - ii. Advanced Classes Cluster (includes at least 4 advanced level courses)
4. Arts and Humanities
 - i. Fine Arts (1 or 2 Fine Arts areas)
 - ii. ELA

NATIONAL HONOR SOCIETY

The National Honor Society was founded in 1921 to recognize and encourage academic achievement while developing other characteristics essential to citizens in a democracy. The Brentwood Christian School chapter of the National Honor Society was chartered in 1986, inducts eligible new members in grades 10-12 each fall. Membership is based on scholarship, character, leadership, and service. **Students must demonstrate outstanding performance in all four criteria of NHS: scholarship, leadership, service, and character.**

Members provide services to the school and community, such as serving at Rosedale School, a local school for handicapped children; offering Peer Tutoring; working with BCS elementary classes through the CONNECT program; and helping with Grandparents' Day, baccalaureate, and high school graduation.

Brentwood Christian School National Honor Society Selection Process

Students must demonstrate outstanding performance in all four criteria of NHS: scholarship, leadership, service, and character.

Initial requirements for candidacy:

- Students must be a sophomore, junior, or senior who has been in attendance at BCS for at least the equivalent of one semester.
- Students must have a minimum cumulative high school GPA of 92.00.

Subsequent requirements for candidacy:

- All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate information form by a specified due date. On this form, candidates will provide information regarding participation in service and leadership activities. Candidates can also provide additional information that is evidence of high scholarship.
- Candidates must write an essay to demonstrate qualities of high character. Students will be given a prompt such as the following: *Think about an experience you have had in which you have been in a position of service and/or leadership. Write a reflective essay about this experience, discussing how it shaped or developed your character and how the growth you experienced will benefit others in the future.*
- The advisor shall request the previous year's citizenship grades from the registrar for each candidate.
- The advisor shall request data from the principal's office about in-school-isolation, out-of-school suspension, and excessive detentions for all candidates.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser. This form asks for an evaluation of students based on the following characteristics: courtesy and consideration of others; high standards of honesty; dependability and responsibility; and leadership.
- The faculty council shall review the candidate information forms, citizenship information, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Selection procedure:

The final selection is made by a five member Faculty Council appointed by the principal. The chapter advisors shall be ex officio, non-voting members. The Faculty Council will consider all of the collected information to determine if each candidate meets the criteria of leadership, service, and character. The selection of each member shall be by a majority vote of the Faculty Council.

NHS Individual Service Requirement

Excerpt from the NHS Constitution: Article XIV, Section 4

Each member shall have the responsibility for choosing and participating in a service project that reflects his or her particular talents and interests. This is in addition to the chapter projects to which all members contribute.

Excerpts from the NHS Handbook: Section 6.4.2 Individual Service Projects

This [requirement] emphasizes the need for cooperative effort in service to the community while providing an opportunity for individuals to discover and develop their unique contributions. Many chapters regularly complete their chapter service project obligations, but often overlook the additional mandate of individual service projects.

1. The individual is given the responsibility of choosing and participating in the project, though he or she should be held accountable for reporting this in an official manner to the local chapter.
2. It is best to steer away from activities that directly benefit a member's family.
3. Service projects done for financial or other compensation are viewed as contrary to the common definition of service.
4. Individual service can be performed while participating in a project planned and implemented by another group on campus or in the community. *Individual Service Project* does not necessarily imply that these projects must be completed alone, merely beyond the activity undertaken through the required chapter service project.
5. Verification of service by asking for an adult's signature from a supervisor or chaperone is a way to guarantee that all chapter members are fulfilling their responsibilities in a fair and appropriate manner.
6. To facilitate your chapter members finding appropriate service project ideas, the chapter might consider setting up a bulletin board of project opportunities for members to review. Notifying social services and community organizations of the existence of this feature may bring in a large number of ideas for your chapter and other students in the school.

Guidelines specific to the BCS chapter of the NHS:

1. Each returning member must complete a minimum of twenty hours of service between June 1 of the prior summer and May 1 of the current school year. Each member inducted in a given year must complete a minimum of ten hours of service between induction and May 1 of that year.
2. Each member must submit a Service Documentation Form (or forms) in a timely way, following individual service. The hours recorded should not include lunch, transport, or breaks.
3. Chapter activities (Rosedale, Peer Tutoring, Connect, etc.) do not count toward these hours, but they can count toward service hours required by the Distinguished Scholar Program.
4. Other activities that count toward the Distinguished Scholar Program can also count toward NHS individual service hours.
5. Individual service does not need pre approval, but submitted service hours will not be given credit if the service does not meet the guidelines.
6. Failure to satisfy this requirement will result in probation for two weeks, at which time membership will be forfeited if the requirement is not met.

Examples of organizations and activities where you can serve: hospitals, nursing homes, churches, charitable institutions, certain governmental agencies, animal shelters; helping with sports camps, Math Pentathlon, Vacation Bible School, mission trips; park/road clean-up (not BCS liter patrol); reading to young children or to the elderly; food/clothing/toy drives; energy conservation/environmental service.

Maintenance of Membership

According to the NHS Constitution, active members must maintain the standards by which they were selected and meet obligations prescribed by the local chapter. Any member failing to do so will be placed on probation. If a member fails to meet the prescribed criteria during the probation period, he or she will forfeit his/her membership.

Awards

To be eligible for the BCS Scholar Hall of Fame, students must have all A's on his/her high school transcript.

The Citizenship Award is based on the amount of S+'s a student receives. Students are not eligible for this award if they have received an S- or U during a grading period.

To be eligible for Academic Who's Who, students must have a cumulative average of 93.00 or above.

To earn the President's Education Award for graduating seniors, students must:

- Have a 90% or above on year grade average in 10th, 11th and the first semester of 12th grade.
- Score at or above 80th percentile on student's most recent year's math and reading MAP test and/or
- Score at or above 80th percentile on a student's most recent year's math and reading standardized test.

RETREATS AND SENIOR TRIP

To prepare ninth-grade students for the high school experience, a two-day retreat is held early in the fall. During these two days, students will receive an overview of graduation requirements, college preparatory planning, and learn about the events and activities of high school life at BCS.

To prepare twelfth-grade students for leadership in their final high-school year, a two-day retreat is held near the beginning of the school year. This two day retreat includes planning for their academic and spiritual future.

Every year members of the senior class take a Senior Class European trip. Trip destinations have included England, Ireland, Scotland, Spain, France, Italy, and Germany. This trip is designed to widen student horizons, provide insight into the roots of Western culture, encourage the cementing of relationships before graduation, deepen appreciation for the heritage of Christian faith, and stimulate growth in maturity and responsibility. The junior class will vote on their destination during their junior year, under the leadership of the class officers and the BCS administration.

STUDENT EVALUATIONS

Report Cards and Online Progress Reports

Grades are provided to students and parents to communicate the degree to which students are mastering the content and fulfilling the purposes for which each course is designed.

Report cards will be posted online at the end of each quarter via RenWeb, a restricted-access Internet site. Students and their parents have online access to current grades throughout the year. At the beginning of the

school year, all families will receive a letter explaining the procedures for accessing these weekly grades online. Parents may request a hard copy of their student’s grades from the secondary office at any time.

Parents may request conferences by emailing their middle school teacher or the Academic Advisor. Group conferences with parents, teachers, and administrators may be scheduled when appropriate through the office of the Academic Advisor or middle school team.

Grading Scale

| | | | |
|------------------------------------|------------|------------|-----------|
| 97-100 = A+ | 87-89 = B+ | 78-79 = C+ | 73 = D+ |
| 93-96 = A | 83-86 = B | 76-77 = C | 71-72 = D |
| 90-92 = A- | 80-82 = B- | 74-75 = C- | 70 = D- |
| Any grade below 70 is failing (F). | | | |

Transcripts

Numerical grades for each half-credit course will be reported on the transcript. Class rank will be included only for the top 10% in the senior class and will be based on cumulative averages. All others will have a letter of rank exemption included with the transcript.

Cumulative averages are used to determine eligibility for such recognitions as National Honor Society (92.0 minimum plus other eligibility requirements) and academic honor rolls (92.5 minimum for honor roll and 88.0 to 92.4 for honorable mention). Citizenship honor roll each nine weeks is awarded to students with no grade lower than “S” and at least three “S+’s.”

Two transcripts are available at no cost; subsequent copies will be billed at \$2.00 each.

Final Examinations

Written examinations will be given in all academic departments at the end of the fall and spring semester. Written or performance exams may be given in non-academic classes, such as fine arts, athletics, and physical education at the teacher’s discretion. In freshman classes final exams are worth 15% of the semester grade; in sophomore classes final exams are worth 20% of the semester grade; and in junior and senior classes final exams are worth 25% of the semester grade. All class work for each course will be completed two days before finals begin so that teachers may conduct comprehensive semester reviews. **Students may not take voluntary absences during review days and final exams.**

Qualifications for Exemptions:

Students must meet all of the following criteria in each class for which they exempt the final exam:

1. A semester average of 90% or above.
2. No unexcused absences or tardies in a semester.

3. No more than six excused absences in a semester.
4. Must be present for and participate in review days

Students may claim an exemption from the final exam in any class only once during the school year. In other words, students who choose to be exempt from the fall semester exam in a particular class must take the semester exam in that class in the spring. Students who have taken the fall semester exam in any class (and who also meet the criteria listed above during the spring semester) may choose to be exempt from the final in that class.

Freshmen who qualify may choose to be exempt from one exam each semester. Sophomores who qualify may choose to be exempt from two final exams each semester. Juniors and seniors who qualify may choose to be exempt from any or all of their final exams each semester (realizing they must take at least one semester exam in each class during the school year).

Experience with the exemption system has shown that the comprehensive review helps to consolidate student learning, that students are better motivated to monitor their absences and tardies, and that students work to earn the privilege of exemption. **Students who are not present for or fail to participate fully in the comprehensive review will be required to take the final exam.** Students may choose to claim an exemption in a class and yet take the final exam in an effort to raise their semester grade without danger of lowering it.

College Preparatory Testing

The high school Academic Advisor will work closely with students to encourage full participation in our college-preparatory testing program. Preparation for the college testing will include intensive reviews in selected classes. Optional preparatory classes may be offered from time to time.

All sophomores and juniors will take the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) on campus. All eighth and ninth graders will take the PSAT 8/9. Additionally, freshmen, sophomores and juniors will take the standardized high school Iowa Assessments (IA). Students should arrange to take the SAT (collegeboard.org) and ACT (act.org) during the spring semester of the junior year with follow-up testing to be completed during the fall of the senior year at national testing centers off campus. Registration for the SAT and ACT is available online. Students should check the Academic Advisor's bulletin board regularly for current announcements.

Transfer Students

In order to graduate from Brentwood Christian School, a student must earn at least six credits at BCS and attend the full senior year.

Transfer students will work with the Academic Advisor to develop a graduation plan that meets the state requirements for the general graduation plan in addition to fulfilling the mission and goals of Brentwood Christian School. Some guidelines include the following:

- Transfer students may substitute one credit of World Geography for World History.
- Transfer students will receive credit for foreign languages other than Spanish I and II, but both credits must be in the same language.
- Transfer students may substitute electives for Bible for those semesters prior to enrolling in Brentwood Christian School.
- Transfer students will be able to satisfy the Public Speech class requirement by taking HS Debate class at

some point during their high school career at BCS.

- No more than two required classes (equal to one credit) may be substituted, and any substituted classes must be replaced by other elective credit. Example: A business or engineering class taken at a previous school may be substituted for Computer I with approval of the Academic Advisor and High School Principal.
- International transfer students must pass all English courses at Brentwood Christian School during all years that they attend BCS.
- Students may take a college qualifying exam to meet their LOTE foreign language credit requirement, such as the Foreign Language Achievement Test (FLAT). This does require prior approval from the Academic Advisor and High School Principal.

Any questions regarding the graduation plan for transfer students should be discussed with the Academic Advisor and the High School Principal.

If a senior student who has attended BCS for three or more years enrolls in a high school outside the Austin area during the last semester of the senior year and meets the graduation requirements of BCS, the student may receive a diploma from BCS. The student must make an official request to the BCS High School Principal prior to or within two weeks of leaving BCS. The receiving school must offer the required courses or their equivalents and agree to provide BCS with an official transcript certifying the completion of the approved courses.

VALEDICTORIAN, SALUTATORIAN, CLASS RANKING

To be eligible for selection as the valedictorian, salutatorian, and considered in class rankings, students may not have reached 19 years of age prior to September 1 of their senior year, and may not have initially enrolled in the 9th grade more than 4 ½ years prior to graduation.

To be eligible for selection as valedictorian or salutatorian, a student must attend three full years, including the senior year, at BCS. All grades earned at BCS will count toward the GPA, beginning with ninth grade (or 8th grade, if HS credit is taken). To be considered for valedictorian or salutatorian, a student must have completed a minimum of eight honors credits and must have successfully completed the Distinguished Scholar Program (100 distinction points, a project and/or community service).

COURSE DESCRIPTIONS

Course descriptions are grouped by subject area. Each description includes the unit of credit which can be earned and any prerequisite and grade placement level information.

ENGLISH

ENGLISH I

GRADE PLACEMENT: 9

CREDIT: 1

Emphasis on vocabulary development, the writing process, grammar, usage, and the mechanics of writing. Focuses on the writing of compositions, implementing the 6+1 Traits of Effective Writing. Includes literature selections to correlate with composition assignments and demonstrates different genres of literature, including some examples of Christian literature. Integrates composition and language skills with the study of a variety of literature viewed from a Christian perspective: short stories, poetry, drama, and the novel. Composition study covers the writing process, personal/friendly letters, practice in writing essays, and the application of language and research skills.

PRE-AP ENGLISH I

GRADE PLACEMENT: 9

CREDIT: 1

PREREQUISITE: 85 or above in previous English course

Pre-AP English I focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses. This course is designed to enlarge the students' understanding of God and human nature and to enable them to apply this insight in composition, language skills, and literature.

ENGLISH II

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: Successful completion of English I

Continues study of the writing process with emphasis on informative, descriptive, narrative, and persuasive forms of discourse. Covers standard usage, vocabulary, sentence formation, and phrases and clauses through the use of the writing process. Stresses an etymological approach to vocabulary building. Reading and composition skills are integrated into a study of short stories, nonfiction, poetry, and novels. Views composition as a reflection of a God who communicates with his creation and teaches students to explore and evaluate the moral universe of each literary selection in the light of God's revelation.

PRE-AP ENGLISH II

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: Completion of Pre-AP English I with a minimum grade of 77 or completion of English I with a minimum grade of 85. Pre-AP English II builds on the foundations of Pre-AP English I. While English I introduces the fundamentals of close observation, critical analysis, and the appreciation of author's craft, English II requires students to apply those practices to a new array of nonfiction and literary texts. As readers, students become aware of how poets, playwrights, novelists, and writers of nonfiction manipulate language to serve their purposes. As writers, students compose more nuanced analytical essays while never losing sight of craft and cohesion. This course is designed to enlarge the students' understanding of God and human nature and to enable them to apply this insight in composition, language skills, and literature.

ENGLISH III

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITE: Successful completion of English II

Involves an intensive study of advanced usage and vocabulary (synonyms, antonyms, and sentence completions), concentrating on material frequently appearing on college entrance tests. Emphasizes thinking and writing in conjunction with a survey of American literature from the discovery of America through contemporary literature, including studies of biblical references. Approaches texts from a Christian perspective, critically comparing and contrasting the worldviews of the various writers with a biblical viewpoint.

ENGLISH III

AP[®] LANGUAGE AND COMPOSITION

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITE: Completion of Pre-AP English II with a minimum grade of 77 or completion of English II with a minimum grade of 85

Engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Through reading, writing, and making students aware of a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Studies eras in American literature and works of representative writers with an emphasis on nonfiction. Examines rhetorical strategies, themes, literary techniques, and stylistic choices of writers. Approaches texts from a Christian perspective, critically comparing and contrasting the worldviews of the various writers with a biblical viewpoint. Students are required to take the AP test. With a qualifying score on the exam, the student's college of choice may award college credit. Specific classes and hours of credit vary from college to college.

ENGLISH IV

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: Successful completion of English III

This is primarily a British Literature course that studies the historical development of the English language, with reading and analysis of representative literary selections from each era. Examines the historical background of each literary era (Anglo-Saxon, Medieval, Elizabethan, Restoration and 18th Century, Romantic, Victorian, and Modern periods), noting the historical, political, economic, religious, and artistic influences on the literature. Involves composition correlated with the literature studies and focusing on informative, descriptive, persuasive, and literary discourse. Requires a major project involving a longer analytical composition incorporating outside research and use of MLA documentation style. Approaches texts from a Christian perspective, critically comparing and contrasting the worldviews of the various writers with a

biblical viewpoint. Offers reinforcement of the writing process and language skills, a primarily etymological vocabulary study, and skills to help students prepare for the SAT and college admissions.

ENGLISH IV

AP[®] ENGLISH LITERATURE AND COMPOSITION

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: Completion of Pre-AP English III with a minimum grade of 77 or completion of English III with a minimum grade of 85

Follows the guidelines and requirements described in the *AP English Literature and Composition* course description and helps prepare students for the *AP Literature and Composition* exam. Covers all requirements of English IV plus additional outside reading and research projects. Engages students in careful reading and critical analysis of imaginative literature and in writing of college-level compositions. Literature studies focus on structure, style, and themes as well as elements such as figurative language, imagery, symbolism, and tone. Involves study of the historical backgrounds of the eras from the eleventh century to contemporary times to help students recognize influences on such elements as diction, imagery, symbolism, and allusions. Helps students learn to recognize key terms, understand author's rhetorical strategies, question the assumptions, and point out parallels, contrasts, or similarities to contemporary situations. Emphasizes Christian allusions and examines ways authors throughout the ages have used God's gifts of language and story to convey meaning and views and attempt to measure "truth" of life as found in literature against the Truth of God's Word. Requires additional summer reading. Students are required to take the AP test. With a qualifying score on the exam, the student's college of choice may award college credit. Specific classes and hours of credit vary from college to college.

SPEECH

COMMUNICATION APPLICATIONS

GRADE PLACEMENT: 9

CREDIT: ½

Teaches basic skills in oral communication, emphasizing effective listening and speaking in small groups and between individuals, as well as public speaking of various types. Examines the concept of freedom of speech and how Christian principles and ethics apply to speech. Also includes practice in oral Scripture reading. Requires outside reading.

COMPETITIVE SPEECH

GRADE PLACEMENT: 10-12

CREDIT: ½ elective credit

The primary purpose for Competitive Speech is to develop the God given skills students possess and to prepare them for lives of Christian service so that others may see God and his creation anew, and give him praise. In an attempt to accomplish this goal, the students will explore competitive performance techniques from two or more of the following areas: debate, extemporaneous speech, original oratory, bible reading (English), prose interpretation, poetry interpretation, humorous interpretation, dramatic interpretation or duet acting. The work will be done on a semi-independent basis. Students will be working to develop skills and/or a body of performance work in their areas of interest and strength, for the purpose of competing with other performers in speech competitions.

DEBATE

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

Controversial issues arise in aspects of personal, social, public, and professional life in modern society. Debate and argumentation are widely used to make decisions and reduce conflict. Students who develop skills in argumentation and debate become interested in current issues, develop sound critical thinking, and sharpen communication skills. They acquire life-long skills for intelligently approaching controversial issues.

FOREIGN LANGUAGE

SPANISH I

GRADE PLACEMENT: 8-9

CREDIT: 1

PREREQUISITE: High school enrollment or 8th grade enrollment with either successful completion of MS Spanish or an A average in 7th grade English.

Introduces students to the four basic skills of language learning (listening, speaking, reading, and writing), develops appropriate concepts, and emphasizes practical vocabulary building and conversation skills.

Introduces students to the culture and civilization of Spain and Hispanic countries, with emphasis on the fact that God is the Creator of all peoples, nations, and languages. Provides encouragement for use of Spanish-speaking skills in communication across cultural lines and in opportunities for mission efforts to Spanish-speaking cultures.

SPANISH II

GRADE PLACEMENT: 9-10

CREDIT: 1

PREREQUISITE: Spanish I or successful completion of Spanish I in 8th grade.

Continues skill development in the four basic skill areas. Further develops grammatical concepts and knowledge of Spanish and Hispanic culture studies, with emphasis on the fact that God is the Creator of all peoples, nations, and languages. Provides encouragement for use of Spanish-speaking skills in communication across cultural lines and in opportunities for mission efforts to Spanish-speaking cultures. Emphasizes increased oral proficiency in Spanish.

SPANISH III HONORS

GRADE PLACEMENT: 10-12

CREDIT: 1

PREREQUISITE: 85 in Spanish II

Develops higher level proficiency in all four skills. Readings and teacher-led discussions conducted almost exclusively in Spanish. Increases knowledge of Spanish and Hispanic civilization and culture studies.

Emphasizes discussion of current events in Hispanic American countries and their impact on our civilization.

Emphasizes the fact that God is the Creator of all peoples, nations, and languages. Provides encouragement for use of Spanish-speaking skills in communication across cultural lines and in opportunities for mission efforts to Spanish-speaking cultures. Students are expected to take the National Spanish Exam.

MATHEMATICS

ALGEBRA I

GRADE PLACEMENT: 9

CREDIT: 1

Introduces the basic language and properties of Algebra; studies solutions and applications of linear equations and inequalities; develops operations with exponents and polynomials; introduces factorization of polynomials; and solves quadratic equations by factoring. Studies functions and relations and their graphs, systems of open sentences, the roles and uses of irrational numbers, the solution of quadratic equations by various methods, and operations and problem solving using rational expressions. Carries out the biblical mandate to value, understand, and investigate God's logical, ordered world.

ALGEBRA I HONORS

GRADE PLACEMENT: 8

CREDIT: 1

PREREQUISITE: "77 or higher in Pre Algebra" or higher in Pre Algebra or meet the other math requirements as outlined in the Middle School Academic Guide

Includes the same as above with additional emphasis on the development of deductive logic and its use and limitations in free-form puzzle solving. Carries out the biblical mandate to value, understand, and investigate God's logical, ordered world.

ALGEBRA II

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITE: Completion of Algebra I; Geometry or Geometry Honors is recommended

Reviews and expands on axioms and properties of Algebra; expands on functions, equations, and graphs; provides an in-depth study of linear systems while introducing determinants and matrices as methods for solving systems of equations; reviews and expands the study of factorization, quadratic equations, and functions along with operations with rational algebraic expressions, irrational numbers, and imaginary numbers. Studies the use of exponential and logarithmic functions; reviews and expands the study of rational functions and solution methods; examines quadratic relations and conic sections. Carries out the biblical mandate to value, understand, and investigate God's logical, ordered world.

ALGEBRA II HONORS

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: "85" or higher in previous math course

Covers the same concepts studied in Algebra II but is paced according to a higher ability and mastery and includes additional enrichment. Carries out the biblical mandate to value, understand, and investigate God's logical, ordered world.

GEOMETRY

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: Completion of Algebra I

Extends fundamental ideas of intuitive geometry and logic into a precise system. Includes inductive and deductive reasoning, perpendicular and parallel lines, congruent triangles, relationships within triangles, quadrilaterals, and similar triangles. Includes a study of right triangles and trigonometry, transformations, area, surface area and volume, and circles. Coordinate geometry is integrated throughout. Emphasizes the precision, order, and beauty with which God created the universe and geometric concepts.

GEOMETRY HONORS

GRADE PLACEMENT: 9

CREDIT: 1

PREREQUISITE: 77 or higher in H Algebra I or "85" or higher in Algebra I

Covers the same concepts as studied in Geometry. Students will solve problems and complete projects which require greater understanding and more creative and abstract inductive and deductive reasoning. Emphasizes the precision, order, and beauty with which God created the universe and geometric concepts.

PRECALCULUS

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: Completion of Geometry and Algebra II

Provides the broad mathematical background needed for a variety of college-level mathematics courses. Reviews basic terminology. Covers concepts at an introductory level from algebraic, graphical, and numerical perspectives. These include sequences; equations and inequalities; function notation; transformations; and exponential, logarithmic, and trigonometric functions. Introduces basic trigonometric identities, equations, and graphs. Stresses the precision and order of the mathematical universe created by God.

PRECALCULUS HONORS

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITE: Completion of Geometry and Algebra II

Explores concepts that play a central role in Calculus in depth from algebraic, graphical, and numerical perspectives. These include sequences; equations and inequalities; function notation; transformations; and exponential, logarithmic, and trigonometric functions. Trigonometric identities, equations, and graphs are studied in depth. Polar notation, vectors, limits, and the difference quotient are introduced. The use of graphing technology is heavily integrated into the course. Stresses the precision and order of the mathematical universe created by God.

AP[®] CALCULUS

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: Completion of Precalculus

Covers limits and their properties and concepts and applications of differentiation, including related rates, optimization, and motion problems. Integration is studied to include both definite and indefinite integrals and their applications. Includes finding areas, volumes of solids with known cross-sections, and exponential growth and motion problems. Stresses the precision and order of the mathematical universe created by God. Students are required to take the AP test.

QUANTITATIVE REASONING

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: BCS Prerequisite: completion of Precalculus or completion of Algebra 2 and instructor approval.

The course has a problem-solving emphasis throughout. Algebraic, graphical, and numerical reasoning are used to recognize patterns and structure, to model information, and to solve real-life problems. Various topics are covered, including logical thinking, percentages, mathematics of finance, counting methods, probability, and basic statistics. Technology is used to link modeling techniques and purely mathematical concepts. In addition, students analyze real-life problems within the context of a Christian worldview . Students may receive dual credit for this class.

HS COMPETITIVE MATH

GRADE PLACEMENT: 9 – 12

CREDIT: ½ elective credit

The Competitive Math class is designed for students who would like to strengthen their mathematics skills and expand their knowledge of mathematics beyond what is included in the normal curriculum. The focus will be on problem-solving, calculator applications, and number sense skills. Students will prepare for and possibly participate in competitions such as the Texas State Math League contests, the American Mathematics Competition, virtual meets, and meets hosted by TAPPS, TCSA, and TMSCA. The preparation and the competitions are designed to help students discover and develop their God-given talents in the area of mathematics.

SCIENCE

BIOLOGY

GRADE PLACEMENT: 9

CREDIT: 1

Biology is a course based upon the study of life, including cell processes, genetics, the theory of evolution, as well as the investigation of microbiology, plants, and ecology . . Each of these living wonders is credited to God rather than to the chance processes of evolutionary theory. Students will develop their critical thinking skills through laboratory investigations. Emphasis is placed upon the intricacy of God’s creation and the way it reveals his greatness and goodness.

HONORS BIOLOGY

GRADE PLACEMENT: 9

CREDIT: 1

Honors Biology completes the same concepts and deepens honors students conceptual knowledge of biology with additional labs. Each lab has critical thinking questions and inquiry based learning. All labs prepare the student for the 11th grade AP Biology level linking of ideas and concepts.

AP® BIOLOGY

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITES: Biology and Chemistry

AP Biology Course Overview The AP Biology course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Emphasis is placed upon the intricacy of God's creation and the way it reveals his greatness and goodness. Students are required to take the AP test. With a qualifying score on the exam, the student's college of choice may award college credit. Specific classes and hours of credit vary from college to college.

CHEMISTRY

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: One credit of Algebra, one credit of science

A laboratory-oriented course of study designed to introduce the students to the fundamentals of Chemistry, including laboratory safety, formulas, compound names, gram-mole relationships, balanced equations, mass-mass problems, atomic structure, bonding, and periodic trends. Students will study kinetic theory; properties of solids, liquids, and gases; solutions and chemical equilibrium; acids, bases, and salts; and redox reactions. Some organic and nuclear chemistry is included as time permits. Emphasis is placed upon the intricacy of God's creation and the way it reveals his greatness and goodness.

CHEMISTRY HONORS

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: One credit of Algebra, "85" or higher in previous science course

Includes the material presented in Chemistry and requires the completion of additional current event reports, consumer-oriented classroom demonstrations, and biographical research. The course concludes with chemical unknown analysis and determination in order to encourage and develop independent evaluative thought processes. Emphasis is placed upon the intricacy of God's creation and the way it reveals his greatness and goodness. Student expectations also involve laboratory leadership and classroom participation.

FORENSIC SCIENCE

GRADE PLACEMENT: 11

CREDIT: 1

Forensic science emphasizes science, technology, and scientific knowledge in solving a crime of any sort. This class merges theory with practice, using a significant number of actual forensic case files. This course is a lab-based, hands-on course that will explore what forensic scientists do. Students will learn modern forensic methods and use scientific methods to solve forensic issues and problems. This course will focus on collection and analysis of crime scene evidence (such as serology, toxicology, entomology, odontology and trace evidence) and explore lab analysis techniques (such as chromatography, DNA analysis, fingerprinting, and hair and footprint analysis). Forensic scientists are also required to testify in court about their methods and analysis of evidence. To make a convincing case, they need to be able to clearly and concisely explain the results of the labs and techniques they use, and explain the significance of their results in lab reports. Students will put into practice all the techniques and learned material to solve a criminal investigation at the end of the 2nd semester. Emphasis is placed upon the intricacy of God's creation and the way it reveals his greatness and goodness.

PHYSICS

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: One credit of Algebra, three credits of science

Includes an in-depth development of linear, curvilinear, and circular motion, linear momentum, and the relationship between matter and energy. Includes a study of thermodynamics, sound, light, electricity, and magnetism, and electronics. Introduces quantum theory and atomic and nuclear physics. Laboratory activities and the completion of either an investigative science fair or technology-related project help to clarify concepts and develop scientific reasoning. Emphasis is placed on the practical applications of the subject matter and upon the intricacy of God's creation and the way it reveals his greatness and goodness.

AP® PHYSICS

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: One credit of Algebra, "A" in previous science course

Covers the same concepts as studied in Physics. It is an algebra-based course that focuses on the concepts of the interconnections between various strands and units contained in the course syllabus and how each contributes to the six Big Ideas. Problem solving techniques and strategies are fine-tuned throughout the year, and students are continually tasked with connecting physics applications learned in different units in order to synthesize solutions to complex problems. Inquiry-based laboratory investigations will be used to enhance problem solving skills and gain a better conceptual understanding of physics topics. Emphasis is placed upon the intricacy of God's creation and the way it reveals his greatness and goodness. Students are required to take the AP test.

ENGINEERING HONORS: DESIGN AND PROBLEM SOLVING

GRADE PLACEMENT: 11-12

CREDIT: 1

PREREQUISITE: Two credits of science

This honors level class emphasizes solving problems, moving from well-defined toward more open-ended, with real-world application. This course reinforces and integrates skills learned in previous mathematics and science courses. Students will apply critical-thinking skills to justify a solution from multiple design options. Additionally, the course promotes interest in and understanding of career opportunities in engineering. This course has no printed textbook; resources may be found online at www.txcte.org. Emphasis is placed upon the intricacy of God's creation and the way it reveals his greatness and goodness.

ANATOMY AND PHYSIOLOGY

GRADE PLACEMENT: 12

CREDIT: 1

PREREQUISITE: Three credits of science

Human Anatomy and Physiology introduces students to the structure and function of the human body. The systems of the human body to be discussed and described include: muscular, nervous, endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive. This laboratory-based class will include microscope activities, body chemistry labs, as well as multiple dissections which include, but are not limited to kidney, brain, cow eye, muscle, heart, and the cat.

PHYSICAL EDUCATION (PE)

Note: All students are required to be enrolled in a Physical Education class or Athletics each semester of their freshmen and sophomore years, except under extenuating circumstances.

ATHLETICS (Honors credit available)

GRADE PLACEMENT: 9-12

CREDIT: 1 (maximum of 4 credits may count toward graduation)

Provides training, conditioning, and instruction in skills and strategies for selected competitive interscholastic sports, which may include soccer, volleyball, basketball, baseball, softball, cross country and track. This class will satisfy a PE credit.

CHEERLEADING

GRADE PLACEMENT: 9-12

CREDIT: 1 (maximum of 4 credits may count toward graduation)

This combines elements of acrobatics, dance, and tumbling to encourage school spirit and support our athletic teams. Students must try out for the high school cheerleading squad. Girls will learn stunts, cheers, chants and rehearse routines for pep rallies and games. Practice is during the school day with occasional, required outside rehearsals and performances. This class will satisfy a PE credit.

DRILL TEAM (LADY BELLAS)

GRADE PLACEMENT: 9-12

CREDIT: 1 (maximum of 4 credits may count toward graduation)

Our drill or dance team involves the precise synchronized movements as individual members move as a unit. Students must try out for the Drill Team. Girls will learn movements, steps, and turns for competitions, pep rallies, performances and games. Topics will include ballet, drill, lyrical, musical theatre, jazz, and performance/choreography. Practice is during the school day with occasional, required outside rehearsals and performances. This class will satisfy a PE credit.

DRILL AND DANCE TECHNIQUE

GRADE PLACEMENT: 9-12

CREDIT: 1 elective credit

This class is designed for girls who are not currently on the Drill Team and would like to learn basic techniques. Topics will include ballet, drill, lyrical, musical theatre, jazz, and performance/choreography. This class will satisfy a PE credit.

OFF-CAMPUS PHYSICAL EDUCATION (OCPE)

GRADE PLACEMENT: 9-12

CREDIT: 1 (maximum of 2 credits may count toward graduation)

The BCS OCPE Program is a partnership between Brentwood Christian School and approved off-campus agencies that provide activities such as: Dance, Diving, Equestrian, Fencing, Gymnastics, Yoga, Lacrosse, Martial Arts, Rock Climbing, Rowing, Swimming and Tennis. Only practice hours may count towards the required 5 hours per week. Game days and competitions will not count toward the total weekly participation hours. Agencies must provide an alternative place of instruction during inclement weather. Students will receive a numerical grade for each nine weeks period and a final numerical grade for the semester. The Academic Advising office will be responsible for supervising the OCPE Program standards to ensure that each student receives a quality, off-campus physical education experience.

PHYSICAL EDUCATION

GRADE PLACEMENT: 9-12

CREDIT: 1 (maximum of 3 credits may count toward graduation)

Provides instruction in game rules and health and safety practices and develops motor skills basic to efficient movement required for successful participation in physical recreation and leisure-time activities. Also includes a variety of individual, dual, and team sports that develop fitness and skills basic to the activity being taught.

FINE ARTS

Art

ART I

GRADE PLACEMENT: 9-12

CREDIT: ½

Focuses on Art Elements and Art Principles and their successful implementation in the work that is created. Primary skill taught at this level is the art of rendering in dry media. Emphasizes seeing the world God created and faithfully representing what is seen or interpreting God's creation in such a way as to bring glory to him. Exposes students to various drawing techniques as well as printmaking. Uses Art History to introduce techniques and discuss the role of art in various civilizations over time and the vital role it has played in communicating God's message throughout the ages. Students are encouraged to enter at least one piece in the TAPPS District competition.

ART II

GRADE PLACEMENT: 10-12

CREDIT: ½

PREREQUISITE: Art I

Expects students to implement Art Elements and Art Principles in each project. Reviews skills learned in Art I and introduces sculpture and textiles. Uses Art History to reinforce and teach practical and proven techniques, discuss the role of art in various civilizations over time, and show the vital role it has played in communicating God's message throughout the ages. Requires one independent museum or art gallery visit during the year. Explores and discusses careers in Art. Requires each student to enter one or more pieces in the TAPPS District meet.

CONTRACT ART

GRADE PLACEMENT: 11-12

CREDIT: ½

PREREQUISITE: Art I and Art II

Expects students to demonstrate accurate use of Art Elements and Art Principles in all work produced. A contract for each individual defines work to be done and time schedule through completion. Students create work that honors and brings glory to God both in subject selection and in presentation. Students participate in the critique of work done by other contract students. Requires two independent museum or art gallery visits along with a critique response of each. Requires entry of one piece in TAPPS District meet. If work is selected for TAPPS State, the artist must participate in at least one State level On-Site drawing event. Students begin creating a portfolio of work.

CONTRACT ART HONORS

GRADE PLACEMENT: 11-12

CREDIT: ½

PREREQUISITE: Art I, Art II, and completion of Contract Art

This Honors level course covers the same course content as the standard Contract Art class, but provides more rigor in terms of going deeper into the material, providing more challenging activities, and providing opportunities for higher level thinking. This may include an increased amount of homework and outside class assignments.

INTRODUCTION TO GRAPHIC DESIGN

GRADE PLACEMENT: 10-12

Credit: ½

Students will learn the basic skills of graphic design and use the skills and techniques learned to create true to life and practical projects. Students will gain experience in the Adobe Software Suite including Illustrator, Photoshop, and Design. Students will gain technological knowledge that can be used to support learning in other classes and assignments, as well as, future career paths involving art, design, and technology fields. Students will also learn the design planning process beginning with an idea and forming it into a completed work. Students will do one project that expresses God's message through design.

Music

BAND

GRADE PLACEMENT: 9-12

CREDIT: 1

PREREQUISITE: Director approval

Focuses on the development of wind/percussion techniques, the comprehension of basic elements of music theory, the aesthetic appreciation of music as one of God's gifts to his creatures, and the public performance of selected band literature. Attendance at performances and rehearsals outside school hours is required, including the TAPPS district and state music competitions in February and March.

BAND HONORS

GRADE PLACEMENT: 9-12

CREDIT: 1

PREREQUISITE: Previous band experience, including participation in solo and/or ensemble competitions; director approval.

Honors Band is an extension of the regular band class. Students in Honors Band have all of the same requirements and expectations as students in the regular band class. In addition, each semester Honors Band student must audition for the region honor band, read a topical book, participate in the musical, and attend a music performance approved by the band director.

JAZZ BAND HONORS

GRADE PLACEMENT: 9-12

CREDIT: ½

PREREQUISITE: Director approval

Focuses on the development of proficiency in performing within the jazz idiom, the comprehension of basic elements of music theory, the development of improvisatory skills, and the public performance of selected jazz band literature. Requires attendance at before-school rehearsals and performances outside school hours. Requires academic eligibility in order to perform, since the course is extra-curricular; grants honors credit in Band class for all members.

Choir

CHOIR

GRADE PLACEMENT: 9-12

Credit: 1

PREREQUISITE: Minimal audition required; director approval

Studies singing techniques, musicianship, and choral literature appropriate to the abilities and interests of the groups with emphasis on Christian music and other music with uplifting themes. Requires attendance at rehearsals and performances outside school hours as well as participation in the TAPPS district and state competitions in the spring and Festival.

CHOIR HONORS

GRADE PLACEMENT: 9-12

Credit: 1

PREREQUISITE: Minimal audition required; previous choir experience; director approval Requires, in addition to the requirements for Choir: 1) preparation of a class I or II solo; 2) successful passing of an examination on basic music theory; 3) writing of either a three- to five-page research project or a brief musical selection for at least two voices; and 4) participating in the spring musical. Continues to place emphasis on Christian music and to stress the use of the voice to bring glory to the Creator.

ENCORE

GRADE PLACEMENT: 9-12

CREDIT: ½

PREREQUISITE: Audition and concurrent enrollment in honors choir

Studies singing techniques, musicianship, and ensemble literature appropriate to the abilities and interests of the group. Includes exposure to a variety of vocal styles, such as contemporary Christian, modern, madrigal, classical, and traditional religious music. Emphasizes upbuilding Christian themes in music. Requires attendance at before-school rehearsals and performances outside school hours, including the fall musical in alternate years. Encourages participation in all-state choir and solo contests. Requires academic eligibility in order to perform, since the course is extra-curricular; grants honors credit in Choir class for all members.

MUSIC HISTORY

GRADE PLACEMENT: 9-12

CREDIT: ½

Introduces and provides an overview of the history of the music of Western civilization, beginning with Greek, Roman, and Byzantine antecedents and tracing musical developments through the Middle Ages, the Renaissance, the Baroque and Classical eras, and the age of Romanticism. Places emphasis on emerging forms and styles; social, political and religious thought; the use of the genius of musical composition to bring

glory to the Creator; and the lives and major works of prominent composers. Requires a research paper.

MUSIC THEORY

GRADE PLACEMENT: 11-12

CREDIT: ½

PREREQUISITE: Background in music

Stresses the basic technical components of music for students with advanced music experience. Emphasizes basic pitch and rhythmic notation, scale structures, pitch intervals, chord structure and movement, part writing, ear training, harmonization, and music composition. Introduces general conducting skills, listening to various types of music, and music history. Background in a performing music class or proficiency on the keyboard is encouraged. Emphasizes the beauty and intricacy of music as a gift of a gracious Creator.

Theatre Arts

THEATRE I

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

PREREQUISITE: None

This is an introductory acting course. Students will learn basic acting techniques in the areas of vocalization, characterization and movement.

ADVANCED THEATRE

GRADE PLACEMENT: 10-12

CREDIT: ½ elective credit

PREREQUISITE: Theatre I

This is an intermediate to advanced level acting course. Students will learn acting techniques, including the study of acting theorists. Students will also learn some direction skills, production skills, and how to direct others in a production.

THEATRE PRODUCTION & TECH

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

Incorporates an overview of theatre arts, including sound, lighting, and set design. Includes discussion of the place of the Christian in theatre and allows students to explore their God given talents. Requires outside rehearsals and performances as well as attendance at a full-length play performed in the community each semester. Students will also learn the fundamentals of lighting and sound in a theatre context, including designing a show, hanging and focusing lights, lighting maintenance, setting up a PA system, troubleshooting sound systems, running live sound, and many other topics related to theatre performances.

SOCIAL STUDIES

WORLD HISTORY

GRADE PLACEMENT: 10

CREDIT: 1

Presents an historical overview of the development of human society from the Creation through the beginning of the twenty-first century. Focuses on social, cultural, and technological characteristics and significant individuals of each period. Describes various historical formulations of the meaning of life, the loss of coherence and meaning of the post-Enlightenment and presents the crucifixion of Christ as the central event of all history.

WORLD HISTORY HONORS

GRADE PLACEMENT: 10

CREDIT: 1

PREREQUISITE: "A" in 8th grade American History

Includes study of World History course content presented in depth; studies the discipline of history; requires extended reading plus research and writing, with interdisciplinary aspects of art, music, literature and science appropriate to the subject.

UNITED STATES HISTORY

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITE: Completion of World History, World Geography, World History Honors, or World Geography Honors

Surveys major developments in United States history from Reconstruction through the beginning of the twenty-first century. Focuses on economic, social, religious and political changes associated with industrialization and urbanization, as well as U.S. involvement in foreign affairs. Emphasizes the influence of Christianity in the formation of the American national character. Requires personal interviews with individuals who lived through World War II and the Vietnam era.

UNITED STATES HISTORY HONORS

GRADE PLACEMENT: 11

CREDIT: 1

PREREQUISITE: "A" in World History, World Geography, World History Honors, or World Geography Honors

Includes United States History course content presented in depth; studies the discipline of history; requires extended reading plus research and writing; with interdisciplinary aspects of art, music, literature and science appropriate to the subject.

UNITED STATES GOVERNMENT

GRADE PLACEMENT: 12

CREDIT: ½

PREREQUISITE: U.S. History I or U.S. History I Honors and Grade 12 classification or permission of principal and instructor

Includes study of the American political system and its Greco-Roman, English, and Judeo-Christian roots, plus political behavior, constitutional principles, institutions of federal, state, and local government, leadership and political decision making, the electoral process, and voting behavior. Emphasizes the sovereignty of God over all governments and includes biblical principles for the evaluation of governments and political behavior.

AP® UNITED STATES GOVERNMENT

GRADE PLACEMENT: 12

CREDIT: ½

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

ECONOMICS

GRADE PLACEMENT: 12

CREDIT: ½

PREREQUISITE: U.S. History or U.S. History Honors and Grade 12 classification or permission of instructor

Focuses on criteria for and significance of individual economic choices. Includes study of comparative governments and economic systems with emphasis on the American system, including free enterprise; also includes international economic relations and consumer economics. Stresses biblical economic principles for evaluation of economic systems and personal financial decisions.

AP® MICROECONOMICS

GRADE PLACEMENT: 12

CREDIT: ½

AP Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.

HUMANITIES CAPSTONE: CONTEMPORARY CULTURE AND THOUGHT

GRADE PLACEMENT: 12

CREDIT: 1

Examines major historical, intellectual, sociological, artistic, and religious developments underlying contemporary culture and thought. Includes a consideration of the sociology of knowledge to enable an understanding of how cultural conditioning shapes thought. Provides integration of all previous academic study to help students develop a coherent framework for intellectual pursuits in institutions of higher learning and a coherent framework for life. Requires outside reading, various writing assignments, and participation in selected cultural events.

HUMANITIES CAPSTONE HONORS: CONTEMPORARY CULTURE AND THOUGHT

GRADE PLACEMENT: 12

CREDIT: 1

Includes all content of Contemporary Culture and Thought presented in depth. Requires additional reading and writing assignments as well as student presentations on special projects.

BIBLE

9TH BIBLE: –GENESIS - KINGSHIP AND LUKE/ACTS GRADE PLACEMENT: 9

CREDIT: ½

This year is an introduction to the major figures that will be studied in the next four years. The study of Genesis-Kingship will focus on the goodness of creation, the catastrophic after-effects of the fall, and the shaping of the patriarchs and the leaders of the nation of Israel to be channels of blessing and restoration for the world. The study of Luke continues the story of God's restoration of *shalom*, culminating in the birth of the true Son of David, his life of service, his sacrificial death, and his resurrection by the power of God.

10TH BIBLE: MARK, 1 and 2 CORINTHIANS, 1 and 2 THESSALONIANS

GRADE PLACEMENT: 10

CREDIT: ½

From Jesus' mysterious instructions to "tell no one" to the sudden ending of the book, Mark leads students to ask "Who is this?" and then act on those conclusions. The letters of Paul to the Thessalonians and the Corinthians examine what the early church believed about Jesus and how they responded to those beliefs (both appropriately and inappropriately). Students will be encouraged to respond to Mark's depiction of the mysterious miracle-worker who acted powerfully while offering himself as the servant who offered his life as a ransom for all.

11TH BIBLE: PROPHETS AND MATTHEW/JAMES

GRADE PLACEMENT: 11

CREDIT: ½

The study of the Hebrew prophets, Matthew, and James leads students to examine their concepts of morality and justice in light of the Bible, and to make choices which honor God and bless others. The study of the prophets should correlate well with the study of the Civil Rights Movement in United States history. This study encourages 11th graders both to think conceptually to see the broad scope of God's revelation in the Bible and to act wisely in response to these writers' practical guidance for day to day life. These writers focus on practical application of faith, an essential shift as our students enter into their final years at Brentwood.

12TH BIBLE: GOSPEL OF JOHN AND ROMANS –

CREDIT: ½

The gospel of John leads soon-to-be graduates to "come and see" Jesus, and emphasizes the importance of discerning between light and darkness, truth and lies, and the world above and the world below and then living in response to that understanding. The study of Romans examines the impact of sin in our world and the justification which results from the atoning sacrifice of Jesus. Seniors will be encouraged to realize the effects of sin in their own lives and to offer their bodies as living sacrifices, that they might live through the power of the Spirit.

DUAL CREDIT BIBLE CLASS () Oklahoma Christian University)

GRADE PLACEMENT: 11 - 12

CREDIT: 1 honors elective credit

PREREQUISITE: Approval of Oklahoma Christian University, approval of Principal and Academic Advisor.

Opportunity for students to enroll in one undergraduate course per semester at Oklahoma Christian University at a greatly discounted price. Available course selections and instructors change each semester.

COMPUTER SCIENCE

COMPUTER SCIENCE HONORS

GRADE PLACEMENT: 11-12

CREDIT: 1

This class offers the Fundamentals of Java Programming in the Fall Semester and Java Programming in the Spring Semester. Java is the most popular programming language used today for creating applications that run on any platform, including the web, using Java syntax. Fundamentals of Java will focus on teaching students the basic structure of programming. Three different software programs are used in this course to teach Java principles: Alice 3, a 3D programming environment for creating animations, Greenfoot, an interactive 2D application for creating games, and Eclipse, one of the most popular environments for Java development. Students will begin their learning utilizing online tools like Code.Org and Oracle Academy's iLearning website for students. In addition to lectures by the instructor, Oracle Academy provides an online curriculum that gives students access to learning material 24/7 in the form of online slide presentations, animated videos, and online quizzes that provide immediate feedback. In addition, Oracle Academy offers a complete portfolio of computer science education resources to secondary school students which will provide the foundation for future Computer Science curriculum courses offered at Brentwood Christian.

AP® COMPUTER SCIENCE

GRADE PLACEMENT: 11-12

CREDIT: 1

This course is equivalent to a first-semester, college-level breadth course in computer science. Students will learn to design and evaluate solutions and apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. Students are required to take the AP test.

ADDITIONAL ELECTIVES

AIDE - CLASSROOM AIDE

GRADE PLACEMENT: 10-12

CREDIT: ½ elective credit (maximum of 1 credit may count toward graduation) Provides development of skills in room preparation, grading, filing, and preparation of teaching materials. Includes assistance in reading to students or helping with learning activities. Emphasizes personal responsibility, appropriate attitudes, and human relation skills. Provides opportunity for learning from Christian role models as students work in campus classrooms.

AIDE - LIBRARY AIDE

GRADE PLACEMENT: 11-12

CREDIT: ½ elective credit (maximum of 1 credit may count toward graduation) Develops a variety of library skills. Includes shelving books and magazines, filing, book repair, and preparation of teaching materials. Emphasizes personal responsibility, appropriate attitudes, and human relation skills. Provides opportunities for learning from Christian role models as students work with campus librarians.

AIDE - OFFICE AIDE

GRADE PLACEMENT: 11-12

CREDIT: ½ elective credit (maximum of 1 credit may count toward graduation) Provides development of skills in arithmetic, grammar, and vocabulary as they relate to clerical office work. Includes an introduction to computing machines, duplication processes, written communications, the use of other office equipment and supplies, and the development of appropriate attitudes and human relations skills. Provides opportunities for learning from Christian role models as students work in campus offices.

CREATIVE WRITING

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

This course is designed to give students the opportunity to think and write creatively. The course's objective is to encourage students to love writing and to guide them to hone their craft. Students will come to see writing as a tool to share biblical truths with others. This course will be a stepping stone for poets, storytellers, essayists, non-fiction writers, critics, etc. Many options, genres, and styles of writing will be presented with the effort of creating lifelong writers and students of a craft.

ENTREPRENEURSHIP

GRADE PLACEMENT: 9-12

CREDIT: 1/2 elective credit

This course aims to inspire confidence and ignite creativity through the pursuit of entrepreneurship. Students learn the fundamentals of work ethic, grit, financial stewardship, and marketing/customer service as they generate an idea for a business and build a business plan.

HS BOOK CLUB

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

Provides students the opportunity to become willing, engaged, and strategic readers while encountering a wide variety of books. Students will be placed in small literature circles where they will encounter their books through written and artistic mediums. Book Club is the class where students will learn to personally respond to their readings and make connections in their own lives.

ITALIAN

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

Beginning Italian focuses on learning pronunciation, building vocabulary, and understanding sentences. The ultimate goal is to be able to ask basic questions and to communicate simple ideas in Italian. To reach this goal, the following is done: use a textbook filled with many linguistic activities, watch cartoons in Italian, listen to songs in Italian, sing hymns in Italian, and use a free online program which emphasizes vocabulary, translation, and some sentence construction (called Duolingo)

JOURNALISM - NEWSPAPER

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

PREREQUISITE: "B" or above in previous English classes

Is an introductory course on the principles and practices of writing for the newspaper. Includes fact-gathering and development of interviewing skills, writing news stories, determining newsworthiness, learning and

applying editing skills, learning newspaper style, writing news feature stories, aspects of production of the school newspaper, freedom and responsibility of the press, and how Christian principles and ethics apply to journalism. Emphasizes Christian responsibility for truth-telling, fairness, and compassion. Provides an introduction to desktop publishing. Requires some time outside school hours.

JOURNALISM - YEARBOOK

GRADE PLACEMENT: 9-12

CREDIT: ½ elective credit

PREREQUISITE: "B" in previous English classes

Studies and applies the elements and processes necessary to produce the school yearbook. Develops skills in news judgment, fact gathering, photography, photo editing software, headline and caption writing, graphic design and layout, graphic design software, proofreading, editing, and advertising. Emphasizes Christian responsibility for truth-telling, fairness, and compassion. Offers practice in applying Christian perspective to all aspects of yearbook production, including determination of editorial policy. Requires time outside school hours.

PERSONAL FINANCE

GRADE PLACEMENT: 11-12

CREDIT: ½ elective credit

Recognizing the emphasis that the Bible places on the role of money in the life of a Christian, this course presents the importance and implementation of a financial plan from a Biblical perspective and is designed to empower students to make sound financial decisions for life. Topics covered include: Financial Responsibility and Decision Making, Income and Careers, Planning and Money Management, Credit and Debt, Risk Management and Insurance, and Saving and Investing.

SAT TEST PREPARATION

GRADE PLACEMENT: 10-11

CREDIT: ½ elective credit

This course is designed to cover the math and English concepts applicable to the SAT test. Math, data analysis, statistics, and grammar are reviewed to promote content mastery. We will also address test anxiety and test taking skills. Students will receive valuable test-taking strategies to help improve their score. Students will learn the foundations of the SAT test, how to look at problems and how to break them down, allowing them to find the best solutions. Homework aligned with the lecture and take-home practice exams will be given to reinforce concepts taught in class.

WRITING WORKSHOP

GRADE PLACEMENT: 9-12

Prerequisite: By teacher recommendation only

CREDIT: ½ elective credit

To be a good writer, you must imitate those who are great writers. Students will learn approximately fourteen sentence composing tools: four involving words, six focusing on phrases, and another four which emphasize the use of clauses. Students will learn these by creating sentences which imitate sentences by great writers who have used these same tools. They also learn how to multiply these tools as well as mix them by imitating other sentences where this has been done. Students also focus on adding punctuation in the same way that professional writers do.

Graduation Worksheet

| BIBLE | Course | Grade | Credits |
|--------------------|----------------------|-------|---------|
| 2 credits required | | | |
| | | | |
| | | | |
| | Total Credits | | |

| SCIENCE | Course | Grade | Credits |
|----------------------------------|----------------------|-------|---------|
| 3-Standard 4-Advanced 4-DS | | | |
| | | | |
| | | | |
| | Total Credits | | |

| HISTORY | Course | Grade | Credits |
|------------|----------------------|-------|---------|
| 4 required | | | |
| | | | |
| | | | |
| | Total Credits | | |

| FOREIGN LANGUAGE | Course | Grade | Credits |
|----------------------------------|----------------------|-------|---------|
| 2-Standard 2-Advanced 3-DS | | | |
| | | | |
| | | | |
| | Total Credits | | |

| PE | Course | Grade | Credits |
|--------------------|----------------------|-------|---------|
| 2 credits required | | | |
| | | | |
| | | | |
| | Total Credits | | |

Standard: 26 credits

Advanced: 28 credits plus a minimum of 4 honors credits. A maximum of one credit Honors Fine Arts can apply.

Distinguished: 28 credits plus a minimum of 8 honors credits, including Honors Humanities, community service hours and/or a project, and Distinction Points. A maximum of one credit Honors Fine Arts can apply.

Notes:

| | | | |
|---------------------|---------|--|--|
| Credits after 9th: | Honors: | | |
| Credits after 10th: | Honors: | | |
| Credits after 11th: | Honors: | | |
| Credits after 12th: | Honors: | | |

Name:

| Class of: | | Grad Plan: | |
|--------------------|----------------------|------------|---------|
| ENGLISH | Course | Grade | Credits |
| 4 credits required | | | |
| | | | |
| | | | |
| | Total Credits | | |

| MATH | Course | Grade | Credits |
|----------------------------------|----------------------|-------|---------|
| 3-Standard 4-Advanced 4-DS | | | |
| | | | |
| | | | |
| | Total Credits | | |

| SPEECH | Course | Grade | Credits |
|--------------------|----------------------|-------|---------|
| .5 credit required | | | |
| | Total Credits | | |

| FINE ARTS | Course | Grade | Credits |
|-------------------|----------------------|-------|---------|
| 1 credit required | | | |
| | Total Credits | | |

| COMPUTER | Course | Grade | Credits |
|-------------------|----------------------|-------|---------|
| 1 credit required | | | |
| | Total Credits | | |

| ELECTIVES | Course | Grade | Credits |
|-------------------------------------|----------------------|-------|---------|
| 3S-Standard 3S-Advanced 2S-DS | | | |
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| | | | |
| | | | |
| | Total Credits | | |

Total Honors Credits _____, **Total Number Credits:** _____

Community Service Hours _____

BRENTWOOD CHRISTIAN SCHOOL GOALS

Development of Christian Faith and Conduct. Students should learn to integrate Christian beliefs and principles into all areas of life and to base their conduct on faith in God.

- ✚ *Students will study the Bible as the canon of Christian faith and learn to appreciate the heritage of God's people throughout the ages.*
- ✚ *Students will participate in group activities designed to develop cooperative attitudes and skills, deferring to others' strengths, contributing their own strengths, and encouraging each other in areas of weakness.*
- ✚ *Students will be helped to recognize their limitations without developing a sense of failure, to overcome them where possible, and to recognize their strengths without developing arrogance.*
- ✚ *Students will develop a confident and secure sense of personal worth as children of God, regardless of their appearance, ability, or achievement.*
- ✚ *Students will treat others as valuable, regardless of their physical, social, economic, ethnic, or racial characteristics, or their performance, recognizing they are all children of God intended to live and work together.*
- ✚ *Students will be disciplined for misbehavior in a way that recognizes them as children of God and encourages the development of self-discipline.*
- ✚ *Students will be encouraged to love God and to submit their lives to Christ.*
- ✚ *Students will learn to respect and care for their minds and bodies as God's creation.*
- ✚ *Students will learn to recognize their daily decisions as the arena of Christian faith and will be encouraged to apply godly wisdom in making choices.*

Development of Talents and Skills. Each student is created by God with potential for individual contribution to the world God has made; therefore, each should develop talents and learn skills which will enable him or her to function constructively and critically in that world.

- ✚ *Students will learn skills and develop talents in oral and written communication.*
- ✚ *Students will learn to locate, evaluate, and use resources for finding information.*
- ✚ *Students will understand and be able to use foundational concepts in all academic disciplines to analyze and evaluate information and to solve problems.*
- ✚ *Students will learn fundamental physical and aesthetic skills so that they may explore and develop individual talents to the praise of God's glory.*
- ✚ *Students will be encouraged to evaluate the ethical potential of the application of their talents and skills in the light of Christian faith.*

REQUIREMENTS FOR ALL GRADUATION PLANS

Brentwood Christian School offers a college preparatory curriculum. The Standard Curriculum graduation plan goes beyond the minimum state requirements. In addition to the Standard Curriculum (requiring 26 credits), eligible students may choose the Advanced Curriculum (28 credits, including four Honors credits) or the Distinguished Scholars Curriculum (28 credits, including eight Honors credits, 100 Distinction Points, a project and/or community service hours).

One unit of credit is equal to two semesters of coursework in classes that meet daily for 45 to 50 minutes. Classes that meet on alternate days earn one-half credit in two semesters.

All students must be registered as full-time students and enrolled for credit in a minimum of four academic classes, plus Bible each semester. Students are required to enroll in Physical Education or Athletics their freshman and sophomore years, and it is optional in their junior and senior years. In order to satisfy graduation requirements, students must complete at least five academic classes for credit plus Bible during most semesters.

Students earn .5 credit per semester for full credit classes meeting every day. Students must receive a grade of 70% or more each semester to receive the full credit. If a student receives a grade lower than 70% for a semester, they must earn that .5 credit through credit recovery.

For classes meeting every other day for a year for .5 credit (such as Bible, government, economics, and electives), both semesters will be averaged to determine the final grade for the class. Students must earn an average of 70% or more to receive credit for the course. If a student does not complete a full year of a .5 credit course, the student shall receive no credit for the course.

Students may earn exemptions from some final exams through regular, prompt attendance and good grades. See section on Final Exam exemption policy. If a student has not completed the required number of credits and owes more than 1.25 credits at the time of graduation as a senior, they will not be allowed to participate in the graduation ceremony with their classmates.

The Brentwood Christian School Board, the administration, the National Christian School Association Board of Commissioners, the Southern Association of Colleges and Schools (AdvancED), and the Texas State Board of Education continue to review the curriculum for secondary schools. Changes and new interpretations may be made in the future which could not be included in this book at the time of publication. Students should work closely with the High School Principal and Academic Advisor to be sure their plans are accurate and current.

[RETURN BACK TO THE BEGINNING](#)